

EDUCATORS WITHOUT BORDERS

ANNUAL REPORT
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Educators Without Borders (EWB) 2015 Annual Report

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I. Forward

The year 2015 has already passed. MDGs which led the international development cooperation project as a common goal of the countries around the world is ended. For fifteen years from now, the new development paradigm SDGs that will need to achieve by international community is adopted for the sustainable development. Global communication is taking place at the levels of agencies and individuals, on whether current resources are sufficient for the achievement of the new development goals and the purposes of international development cooperation, the level of effectiveness of such current projects, and how to foster better cooperation to improve enforcement systems.

EWB celebrates the 9th anniversary since our establishment in 2007. During this time, EWB has followed its path in the field of education and development cooperation for the goals of reducing poverty through education. The GAPA Project in Burkina Faso, which started as a short-term support project, is in the process of transition to a model which is possible to operate by our own efforts and it has become increasingly solid through establishing collaboration mechanisms with a variety of domestic and foreign agencies such as Gwangmyeong city. Additionally, EWB has enjoyed significant achievements in the areas of UNDP Peer Review projects in 3 African countries, the education project in Senegal and in Ethiopia. It has done so by focusing on development consulting as an organization of educators. EWB has also extended its achievements to various other areas such as involvement in teacher training programs and EWB Youth Educator Camp.

Finally, in this annual report, I would like to express my deep gratitude to all the workers of our office for this projects and research activities which we have conducted, as well as to the donors who make all this work possible. I am very proud of our educators who play such an important role in reducing the world's poverty through education, based on EWB's efforts and constant support.

Chairman & Chief Field-working Officer, Ki-seok Kim

II. Activities

1. GAPA(Global Alliance for Poverty Alleviation) Project

A. Opening Ceremony of CPAF

On March 9, Opening ceremony of the new CPAF in Saaba, Burkina Faso was held. In a year 2014, 5 CPAF in 4 regions was built through the support of Gwangmyeong City Lifelong Learning Center

Ki-seok Kim, President of EWB, Manager Soo-jung Park, Coordinator Da-young Lee and Ju-yong Shin attended to celebrate opening of CPAF and opening course of literacy class. Kyung-kook Chang, President of Good Farmers also attended in the ceremony. The representatives of villages, literacy teacher, local operator, micro-credit operator, Anatole, president of APENF and staffs of APENF as well as Josiane KABRE, mayor of Saaba attended and shared pleasure together. The villagers from children to adult also welcomed with the traditional dance and song.



The villagers who give welcome and thanks with dance and song.



Elisabeth who is presenting an address of thanks with French and Mooré.



Ki-seok Kim, President of EWB who receives the traditional costume of village from the villagers

Elisabeth who is local operator of Saaba thanked in French and Mooré which is local language for the construction support and completion of CPAF. She delivered the voice of villagers vividly that

before it was difficult to study because of bad weather like hot sun, sandstorm and rain etc. but now they are very happy for being able to study safely and comfortably with strongly-built CPAF. Ki-seok Kim, president of EWB said that it isn't just build and open CPAF but it is to open the prosperity, development and happiness of villagers of Saaba and Burkina Faso. And Josiane KABRE, mayor of Saaba said that she found the women who will to solve the problem by education and emphasized that it is a huge improvement. Also she honored Korea and said that she hope Saaba will be the land of milk and honey with many development and prosperity based on CPAF. After, they had a good time by writing the words 'Knowledge is power' in English, French and Mooré and by bracing the enthusiasm for the learning.



Sharing the meaning of 'Knowledge is power' in Korean, English, French and Mooré



Commemorate photograph with the villagers in front of CPAF

B. The EWB GAPA Working Site Visit for Monitoring and Evaluation of the First Half and Second Half

EWB visited the working sites of the GAPA Project in Burkina Faso from July 5 to 21 for the first half, from December 5 to 18 for the second half. Ki-seok Kim, President of EWB, Manager Soo-jung Park, Coordinator Yeon-ji Kim and Hee-sook You have since departed. The current EWB Coordinator in Burkina Faso, Ju-yong Shin and Kwang-soon Baek and the coordinator of APENF, Mortar worked together in the visits to the villages as well.

As the first schedule, on July 6, EWB and APENF gathered and the working-level meeting was held. They discussed the promotion plan of GAPA Project and the state of construction of Centre de Formation and Ilga Canaan Center which will be built in Saaba. The project work is progressing smoothly and they were looking forward to seeing soon the finished center by going according to plan. Also, during this visit, Sang-chul Kim, Representative of KOICA(Korea International Cooperation Agency) in Cote d'Ivoire, Intern Sung-hwan Jo and local staff Mamadou visited specially for the business properness monitoring in Burkina Faso. Sang-chul Kim said that it is not

easy to visit though Burkina Faso is country next to Cote d'Ivoire. But he was glad to meet in this time. He also hoped to know well GAPA Project with this visit by looking the village.



Ki-seok Kim, president of EWB and Sang-chul Kim, representative of KOICA who are with the honey which is made by the beneficiaries through FTS

The second day, the team visited Saaba village. Dengumda Angel, who is one of the beneficiaries in this village, said that her life was changed through the micro-credit program and she is respected by the people earning income through the economic activity. Also she thanked that there was a lot of change as like her husband understand her and the fights has gone down in the family. After, everyone watched a play performance about family planning. The play compared those husbands who commends and understand well women's education with those who ignores wife's opinion and states his case. The story is easy but it was delivered interestingly. The play has sensitized to the importance of health and the right way of contraception. During the play, the actors explained easily the audience better understand through the picture so it was able to deliver the messages.



Centre de Formation site where set the bricks for the construction start



Welcome greetings of Saaba villagers



The performance of play

The next day, they headed to Leo and visited Worou village. The villagers displayed the product which made through FTS (la Formation Technique Specifique- technical and vocational skills development training) and welcomed the team. Mariam, who is one of the beneficiaries, said that it doesn't receive the money and just end, she could learn about buying and selling items and how to manage money. She said that learning is not end and she was able to manage the family applying the learning in life. Now she was delighted to can read the sign 'Worou' through literacy education. There were many changes in their lives. The all staffs left Worou with the happy heart seeing the features of persons who are delighted these changes.

Same day, the team visited another village Wan in Leo. Many people welcomed EWB team with an invigorating climate. It seemed to notice the start of visit dancing together. Paster, who is a coordinator of Wan said welcoming greeting in Korean. He said that literacy education, FTS, economic education and micro-credit had a large impact on the village and thanked to contribution their lives improved. Sang-chul Kim representative of KOICA said that he was thrilled to see the site and confirmed the possibility with developed features. He promised to try the positive support now and forever. After the gratitude greeting and greeting of many persons, everyone watched the play that literacy education and micro-credit themed. The play starts with a husband who disturbs his wife who wants to register for literacy education. Wife even can't read the letter from the children who are far away. So she asks another woman who learned letters through literacy education for help to read the letter. The play compared those families who can feed their children and raise a family through the education and micro-credit with those who do not. It was a play that the effect of literacy education and micro-credit express suitably through a feature of husband who listens to advice with a good example. The play of this village added fun and effect with an act realistic of the women. Men laughed if they saw their reflection in the play and had a serious look. After the play, the team looked around the product which is made by the beneficiaries through FTS. There were variety stuffs such as soap and several foods. By the end of the visit, the head of the village presented the team with five chickens. Through the visit, it was pleasure to see the features of people who changed. The team hoped that there will be a lot of change through the variety education and finished this visit.



Soap which is made through FTS



Group photo with the stocks which raise with micro-credit



Exchanging greetings together



The villagers who watch a play pleasantly

On July 16, 17, the first half-year Joint Council of all the participating organizations and partners related to the GAPA Project was held. Village operators and APENF staff discussed the overall work such as the progress of literacy education, FTS and micro-credit, future projects and progress reports. The second half-year Joint Council which was held on December 8, 9, it means so much especially as the end of year of KOICA long-term support project. Already it's been 6 years since we have been developing the project. Between EWB and APENF had very meaningful conversations on what are the accomplishments we have achieved until now, what is the way to manage on our own from now on. Through this joint council, it was time to think again about the role for being the cooperation partner who is helpful each other and to promise the effort to the development in future.



Meeting with Minister of Education



Meeting with the secretary general

During the second half-year monitoring, there were mainly the consultation meeting with a cooperation organization and local stakeholder, organization. The team, including Ki-seok Kim, president of EWB, visited MENA (Ministère de L'Education Nationale et de l'Alphabétisation) and had a face-to-face talk with the Minister of Education and the secretary general. The minister of education said thanks EWB for the educational contribution and mentioned non-formal education should be expanded throughout the country and put into action seriously. He was sorry to miss an opportunity to meet in World Education Forum in Incheon last May and also he said that he admired development experience of Korea who is developed quickly as a high rank economic country around the world from the same economic level with Ghana until 1970s. Now, Burkina Faso is on less than the basic literacy rate (45~46%, UN Data) for a country's economic development, so he showed intention for development and promised to do every support he can as a minister. Also, the secretary general suggested signing the agreement for more strong partnership with EWB. Above this, one company which is in variety business in construction and distribution in Burkina Faso showed interest in GAPA Project of EWB. So they had a time to examine the potential on how to cooperate for Burkina Faso's development. EWB team conducted the business on site, an interim/result report and several working session and they left for Korea. Through this visit, the team could confirm on what they really need with the progress in Burkina Faso, support requirement and the voice of the villagers. It was a good opportunity to plow on for develops as a sustainable business model.

C. Essay 'Sprit of Canaan will be planted in Burkina Faso'

Last year EWB and Iiga Foundation decided to build Iiga Canaan Center(ICC) in Burkina Faso. I was glad to know that news, and expected the great quality of international development cooperation.

I saw the necessity of monitoring business tour to know the possibility of poultry farming in Burkina Faso. And I got the chance to visit there from 28th of February to 9th of March with chairman of EWB, Ki-seok Kim and team manager of EWB, Soo-jung Park.



President of Good Farmers,
Kyung-kook Chang

I depart to Burkina Faso even though people dissuade me because of the aftereffect suffer following the vaccination. During few days in the field, I got to know this place is on the poorest condition among many countries that I have been through NGO's activities. While I saw the houses' walls made by soil on the way to suburbs, I remembered the article that said 'In early 70s, more than 70% of the houses in Korea look abnormal to Westerner that time'.

When I recall those time, I felt sad that we usually captured by relative poverty, complaining of present and forget to thank of nowadays prosperity. But that sadness was gone when I saw EWB's young staffs are doing voluntary with their best. I got confidence because I thought if we share our experience here, we may get beautiful fruit. I was convinced that the spirit of Iiga Yong-ki Kim who dedicated this entire life to serving ordinary people and his country, Korea, will reborn in Burkina Faso in the shape of the Iiga Canaan Center. And I decide to visit here again.



President of Good Farmers, Kyung-kook Chang, Ki-seok Kim, the president of EWB and team manager of EWB, Soo-jung Park and coordinator of EWB Da-young Lee with village residents



Checking the diet formulation



Visit the chicken farm

In Burkina Faso, working salary for a foreign-affiliated firm is about \$80, and if someone raise 3,500 layer chickens then they called rich. When I visited one chicken farm which supported 20~30 chicks from micro-credit, owner express his expect that with one chick he can get 500 KRW as profit.

Burkina Faso's land is 1.3 times larger than Korea, but mostly are lack of rain and irrigation facilities. In this reason, foodstuff self-sufficiency is impossible and most of the food source is reliance on import. With connection between Ilga and EWB, we plan to start business with chicken breeding farm and hatchery especially for small farm which retains around 300 chickens. From chick to pig, from improving traditional farming to town's cultivation expand toward corn, bean and sweet potato, we expect to make successful model one by one.

I think EWB's GAPA project plants Burkina Faso's potential possibility which can be bloomed as fertile soil. During this monitoring trip, I assure self-sufficiency of food in Burkina Faso can be possible with cooperation between Ilga and Good Farmers. For the last, I want to thank EWB's coordinators at field now, Da-young Lee and Ju-yong Shin.



The Good Farmers Corporation is a Non-Governmental Organization in Korea with the aim of fulfilling the self-support and self-reliance of the developing country people who is suffering from poverty, starvation and diseases through development cooperation, supporting projects and voluntary services with specialized knowledge and expertise in the area of AGRI-FOOD SECTORS which include Agriculture, Forestry, Livestock, Fishery, Food technology and related industries.

2. Capacity Building of Educational Leadership in Africa

EWB has been conducting a peer review for capacity building in policy performance with the ministry of education in 3 countries, in cooperation with ADEA over the last 3 years under the support of UNDP from 2012. The Peer Review aims to strengthen the building of self-leadership which can lead to the development of education for national development. Participating countries compose education experts and diagnose, evaluate education policies. Participants share and discuss together to write evaluation report to make it reflect to the country,. There are five stages, and now Congo, Burkina Faso and Angola is participating. Congo and Burkina Faso is finished the evaluation and now on the stage of qualifying the results with political and social policy.

Team manager of EWB, Soo-jung Park, coordinator Yeon-ji Kim and Ju-yong Shin visited Burkina Faso for peer review, and participated political validation workshop. This workshop was hosted by ADEA and MENA, and held in Koudougou from July 20th to 21th.



Presentors : Ibrahima, Education Ministry secretary general and Soo-jung Park

Noraogo Innocent ZABA participated as a representative of MENA and greeted participants. Ibrahima Bah-Lalya of ADEA delivered thanks to UNDP, Korean government and EWB for peer reviews as a presenter. Soo-jung Park of EWB emphasized the importance of education with the example of Koreans who always regard education highly even under the poor economic circumstance. And also she encourages to participating actively to this activity for supplying better education policies and environment. In the workshop, many different domestic and foreign organizations such as education ministry officials and education experts.

In the workshop, three categories-Curriculum, formal-non formal education's linkage, preprofessional training-of evaluation and policy advices were given. Also positive news was introduced that Burkina Faso government is actively reflecting the education policies' reports

made by education experts. In present, peer review in Burkina Faso and Congo is on the finishing step, and result report will be published in English and French version on this June 2016.

3. Quality Math and Science Education project in Senegal

Education Development Cooperation Chair, Joo-hoon Kim, team manager of EWB, Soo-jung Park and EWB coordinator Hee-sook You visited Dakar, Senegal from 30th October to 12th November for project 'Quality Math and Science Education'. This project is supported from ministry of Government Administration from 2014. As non-profit enterprise, this project aims teacher training workshop for capacity building and make opportunities to students go to university science lab. And this inspires students' interest of math and science.



Teacher training workshop in GSTS BAAL School

Many experts from different countries such as England (TESSA; Teacher Education in Sub-Saharan Africa), France (Apreli@; Association pour la Promotion des Ressources Educatives Livres Africaines), Togo and Mauritania participate for teacher training workshop. During the workshop, Joo-hoon Kim, Education Development Cooperation Chair present 'Teaching and learning Methods in Science Education: Teacher's Suggestions for Methods of Improving Science Education'. Teachers who attend the workshop show their big interest to Korea's creativity education and active education focused on student. In the workshop, teachers learned how to use tablet to make an effective learning materials. And also participants shared their own teaching method and different ideas of teaching and learning. Unlike a last year, PRI (Personnes-Resources Internes) who are superior among the teachers were selected and got intensive training.



PRI (Personnes-Resources Internes)session



Teachers training

Many officials from ministry of education include Minister of Education and other education organization participated for greeting after the opening ceremony of the workshop. Ki-seok Kim, the president of EWB and team manager of EWB sent greetings via video to Senegalese partners. During the closing ceremony, participants received a certificate of the workshop. Participants returned thanks to having workshop and learn a lot in good circumstance. With these active teachers, there will be beautiful future in Senegal education.



After the workshop, with participants and lecturer

During the monitoring tour, we visited public and private schools. There was a big difference between them include school expense, and also public schools got more supports from government. One of the private school has one computer lap, but with low frequency of use. And in the public school's computer lap made by KOICA, computer education was made from volunteers. After looking around the school's facilities, we got a chance to think about what is most important and necessary thing for quality education in Senegal.



ECOMIXTE school class

Also via the 'Math and Science field trip' program, GSTS BAAL school's students went on the study trip. They visited university campus and other organizations to know more active math and science knowledge and technology. Also students visited Dakar Leopold Sedar Senghor International Airport, science festival and Université Cheikh Anta Diop de Dakar (UCAD)'s science college. These field trips encourage students to have more curiosity toward science, and also to choose STEM(Science, Technology, Engineering and Mathematics).



Field trip in Airport



Learning how airport system is

Above this, we discussed with vice minister of education to expand our business, and also we spent time to know more about Senegal's education spots with KOICA and Ambassador of Republic of Korea to the Senegal. We expect continuous cooperation with different kinds of partners.

4. Investigation on Validity of Capacity Building of Women in Extreme Poverty in Ethiopia

Ki-seok Kim, chairman of EWB, and Soo-jung Park, manager of Cooperation Project Team at EWB, visited Addis Ababa, Ethiopia, from Jan 7 to Jan 21 to investigate validity of excavation of an educational project for female student who are descendants of Korean War veterans. With financial support from Samsung Dream Scholarship Foundation, EWB would like to expand GAPA project, focusing on strengthen the capacities for self-reliance through education, to Ethiopia.

Ethiopia was the only African country that dispatched its military to South Korea in the Korean War, and Koreans greatly appreciate the country's support in the Korean War. During the war, Ethiopian militaries had been dispatched five times in battlefields such as Hwacheon, Gangwon-do, Sanyang-ri, Moondoong-ri, Kumhwa etc. After the Korean War, Korean Safer was built for Korean War veterans' settlement in Ethiopia. Ministry of Patriots and Veterans Affairs (MPVA) and Chuncheon-si, Gangwon-do, built Memorial Park and Monument for Ethiopian Veterans in the Korean War. The Association of Korean War Veterans was founded. With sponsorship of various organizations such as Hwacheon-gun and KOICA, the association is processing various projects supporting families of veterans in the Korean War who are facing economic difficulties in Ethiopia. During the investigation trip, EWB visited the Memorial Park for Ethiopian Veterans in the Korean War and honored the veterans.



Visiting the Memorial Hall for Ethiopian Veterans in the Korean War



A veteran (in the picture) and his family

The investigation team visited 10 elementary and middle schools and Technical and Vocational Education and Training (TVET) in Addis Abbas, and interviewed 22 school staffs and teachers. The team also visited families of the veterans and had in-depth-interviews with 42 female students total. In the house, there was a picture of the grandfather (who was a veteran) in military uniform on wall, and the family showed the military uniform which he would wear and fight 64 years ago. The team scrutinized difficulties parents, the second generation of veterans' descendants and teenager female students, the third generation, are facing. The investigators found the female students' academic participation and achievement have improved much compared to older generations but the students are still encountering difficulties from household works and lack of resources. Every student interviewee hopes going to college so that she could continue studying and achieve her dream such as a doctor or a technician, but the actual rate of entering a college is lower than 20% for various social, economic, and cultural reasons. Even if a student goes to a college, most college students withdraw from college and only 10% of students go to graduate schools. Most students go to TVET, but negative, ingrained perceptions toward TVET are prevalent in the society. For education of trained talents suitable for the industrial market, the Ethiopian government is encouraging students to receive technical training and introducing various policies to promote technical training. EWB also views self-discovery and understanding one's aptitude as a key solution for not only academic support for female students but also for ultimate self-reliance empowerment.

Through the first local survey in January, the team found Ethiopian students have been hardly given an opportunity to explore job positions and careers in depth, and their understanding about jobs and careers is quite superficial. To investigate further, Soo-jung Park and Yeon-ji Kim visited Ethiopia from June 27 to July 5. In the second investigation, they obtained final examination and approval from the local government on international education cooperation project, and with a local partner organization Forum for African Women Educationalists (FAWE) Ethiopia Charter, the team examined and determined tasks required for the project such as selection of schools to include and confirmation of a curriculum.



Visiting a school for investigation on validity



Female students responding to surveys

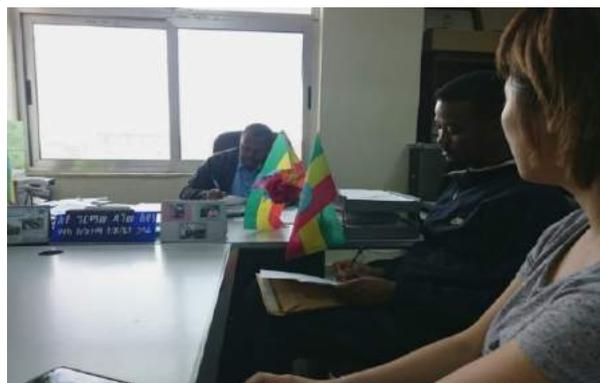


With students who participated in survey

Local education departments in Yeka subcity and Gulele subcity recommended five school candidates to the investigation team, and they visited each school to deliver details of their project to administrators and to check their willingness to participate. They also collected information about each school to select schools in the project.



Interview with school staffs



Visiting the education department in Yeka

They evaluated schools based on location, experiences similar to the project, capacities and willingness, ratio of students to teachers, and availability of teachers specialized in consulting and selected Tesfa Birhan School in Yeka and Enoto Amba Secondary School in Gulele finally. The team submitted the final project proposal to the education department and financial department in

each region and requested final review. Besides, during the investigation, they visited Charities and Societies Agency (CSA), a nonprofit international development cooperation organization under Ministry of Foreign Affairs of Ethiopia, and Commercial Bank of Ethiopia and consulted with the organizations about conducting the project and process of approval for the project.

The excavation investigation for an educational project with cooperation of Samsung Dream Scholarship Foundation was completed in August 2015. The project has been selected as the Global Education Support Program and it has been implemented since September.

5. The handover of the text books in Meru, Kenya

In her characteristic fashion of partnering with local NGOs in the fight against poverty, EWB has extended her international networks to Kenya through a partnership with The Village Trust, to support education for rural schools through provision of text books for all subjects and through support for guidance and counseling programs. Rural schools in Kenya face many challenges ranging from poor infrastructure to lack of adequate trained teachers. Even though primary education in Kenya is free, parents are often required to buy books for their children. For rural parents, this is not considered a priority given the many other competing needs. Schools on the other hand are not able to buy books that are required for each subject which means that students are left to rely on teachers lectures with no books to refer to. In some of the schools visited by officials of both TVT and EWB, one text book was being shared by about 300 pupils.



The books which will be delivered to the students



The students who are happy seeing the books



Delivery ceremony with many people

In the last one year, EWB has been able to support nine schools in Kenya with text books; two primary schools and six secondary schools. Apart from four schools, all the others are day schools which are even more disadvantaged when it comes to educational facilities. The following schools have benefited from text book donations by EWB: Laciathuriu Day Secondary School, Athwana Secondary School, Athambu Day Secondary School, Kailutha Day Secondary School, Urru Day Secondary School, Manthi Primary School, Yururu Primary School, Uringu Girls Secondary School

and Kiamuri Secondary school.

The EWB team was inspired by the appreciation of the little support extended to these schools; the inspiring photos below tell the whole story. Borrowing from this encouraging partnership, TVT and EWB have signed an MOU on the development of sustainable long life learning villages with opportunities for international exchanges and cooperation. This project aims at contributing to local development by strengthening individual skills and capabilities; and by advocating for a more active participation of local communities in the management of their educational institutions.

On February 26, the handover of the text books was presided by Dr. Sarah Kilemi of TVT and Prof. James Park of EWB. Local leaders, parents association and teachers were also present. Students requested to be supported to further their studies after finishing their secondary education and Prof. James Park promised to work closely with TVT and Korean universities to secure some scholarships for students who will perform well. Students promised to be more committed to their studies now that there is hope for a scholarship. TVT and EWB will have to pursue this line of support for international exchange program as a way of empowering villages through education.

6. Training for the future generations

A. EWB Global Academy 2015

On July 22~24, during two nights and three days, "EWB Global Academy 2015" hosted by EWB was held in Hongwon training institute in Paju. The camp offers experience that is to acquire theoretical and practical knowledge about the cooperation and support in education part to next generation educators. And the participants can learn real work of international education development and cooperation through the exchange with hand-on worker who are working in the various field. They had a time to concern together about the problems of global village.

At first day, the camp started with the lecture of the secretary general of Babonanum Foundation about international education development and cooperation. It was based on the theory of international education development and cooperation. And then, there was a time to the first meeting. Also it was time to break the ice and to get to know each other.



The first day of EWB Global Academy 2015



Manager Il-gu Jun who is the host of the entrance ceremony



Secretary general of Babonanum Faoundation, Kyoung-il Minn who is going to teach

For the presentation of international education development and cooperation program on the last day, 'Let us know about that country! Information offering by country' continued. In this session, they had time to learn about Mexico, Cambodia and Burkina Faso. The classroom was designed

like that we are in that county, so the vividness was raised. The closing of the first day was with ICE Breaking. The participants laughed and chilled out of the first day with the various games, and they finished the day.



The participants exchanging greeting



Information offering by country - Mexico



Information offering by country – Burkina Faso



Information offering by country - Cambodia



The game 'Speak by body'



The funny bingo game

At the second day, it was started with the lecture of Korea University International Studies, Prof. Kyu-won Kang. The lecture was with 'the practice of international education development and cooperation: viewpoint on policy'. Through this lecture, it was time to learn in detail about this part. And then, the discussion by team was in progress for international education development and cooperation program. Based on the country selected through Information offering by country at the first day, the participants discussed for the presentation and we could watch the

participants who are preparing in a calm and orderly way.



Lecture by Prof. Kyu-won Kang of Korea University
Graduate School of International Studies



The participants who are in discussion

After the delicious lunch, the participants warmed up with the stretch and Soo-jung Park, team manager of EWB gave a lecture with 'the practice of international education development and cooperation: viewpoint on the civil society organization'. It was time to know on how international education development and cooperation works in civil society organization through the project of EWB. The last lecture of the second day was with the lecture of Bethel, researcher of Institute of African Studies of Hangeuk University of Foreign Studies. The subject was 'the practice of international education development and cooperation: viewpoint on the cooperation partners'. He is foreigner but gave a useful lecture with very fluent Korean.



Delicious lunch time



Soo-jung Park, team manager of EWB who is going to teach



Bethel, researcher of Institute of African Studies of Hanyang University of Foreign Studies who is going to teach

Through quiz time, there was time to present the gift. And EWB offered a way for the participants work sustainably with the information of follow-up activities so the camp is not one-off thing and has the sustainability. After the entire lecture finished, the participants were absorbed in the preparation of international education development and cooperation program. They discussed and concentrated passionately. And everyone enjoyed a close friendship together and had fun with courage training. Also they had a break time eating snack. The second day of the camp passed like that and came the last day.



The funny quiz time



The delicious snack time

At the last day, there was 'Talk Concert with hand-on workers'. The participants were able to listen to worker's experiences in this time. Based on the story of activity in Malawi, Tanzania, Burkina Faso and Madagascar, They talked about what they do actually, which difficulties they have and future career planning etc. and it was time to find a solution of real worry of the participants. And then the presentation continued. Six teams shared their programs with everyone and thought about the international education development and cooperation. After the presentation of the participants, the comment of Ki-seok Kim, the president of EWB continued.



Talk Concert with hand-on workers



The participant who is presenting



A comment of the president of EWB, Ki-seok Kim about the presentation

After completing the program, the participants received a certificate "Youth Educator Without Borders". The camp of two nights and three days was ended with group photo.



Group photo with participants and staffs

B. Teacher Training on Global Specialized School Over Summer Break

From July 21 to July 24, EWB was responsible for the teacher-training on global self-regulating policy enforcement project in Jakjeon High School, Incheon-si, South Korea. The agenda of this training is to understand the global trend in overseas education development cooperation and to obtain those theoretical and practical knowledge to apply to teaching in school.



Jakjeon High School, the teacher training program site

On the first day, July 21, Il-yong Jeong, the director of National Education Training Institute, lectured on 'Education in South Korea and Roles in the Global Society'. He discussed how education had influenced the development of South Korea over last 70 years and emphasized the significance of teachers' roles for advancement to the global society. The lecture, 'Understanding the Overseas Education Development Cooperation' by Hwan-bo Park, a professor at Chungnam National University, followed the Jeong's lecture. With the lecture by Prof. Park, teachers comprehended the general theories about the global education development and cooperation.

On the second day, July 22, Ha-nui Lee, the Secretary at KCOG (Korea NGO Council for Overseas Development Cooperation) lectured about 'Overseas Development Cooperation Organizations and Global Trend'. During the lecture, teachers comprehended the points and recent issues of overseas development cooperation. Next lecture was 'Global Education Forum and Educational Issues' by Ji-eun Song from Global Citizenship Education station at Korean National Commission for UNESCO. She introduced issues discussed in Global Education Forum in Songdo on May and Global Citizenship Education.



Il-yong Jeong lecturing about 'Education in South Korea and Roles in the Global Society'



Hwan-bo Park lecturing about 'Understanding the Overseas Education Development Cooperation'

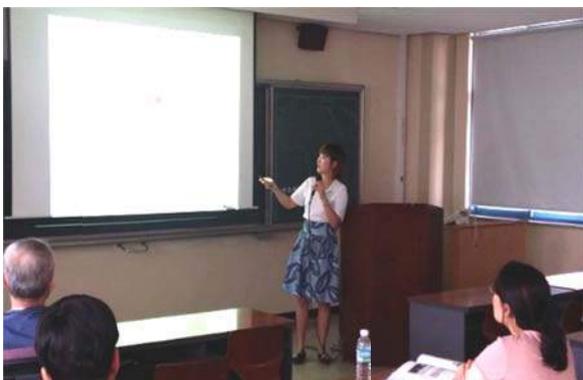


Ha-nui Lee lecturing about 'Overseas Development Cooperation Organizations and Global Trend'



Ji-eun Song lecturing about 'Global Education Forum and Educational Issues'

On the third day, July 23, Soo-jung Park, the Team Manager at EWB, presented 'Examples of Overseas Education Development Cooperation' along with EWB's projects. Ae-kyung Jeong, a teacher at Seoul Global High School, lectured on 'Teacher's Participation in Overseas Educational Development Cooperation' and assisted teachers experiencing development cooperation programs.



Soo-jung Park lecturing about 'Examples of Overseas Education Development Cooperation'



Ae-kyung Jeong lecturing about 'Teacher's Participation in Overseas Educational Development Cooperation'



Teachers practicing 'Bridge Program'



Ae-kyung Park giving a lecture

On the last day of the training program, July 24, Ae-kyung Park, a teacher at Soongshin elementary school, Seoul, lectured about 'Examples and Practices of Application of Overseas Education Development Cooperation to Schools in Teacher's View'. She introduced actual examples of overseas education development cooperation and assisted teachers experiencing the programs, and then the teacher training program had ended.



Teachers after finishing a bridge

III. EWB News

1. Participation 'Non-formal Lifelong Learning for Sustainable Development' Conference

The chairman of EWB, Ki-seok Kim and the team manager of EWB, Soo-jung Park participate to Regional consultations on education and lifelong learning for sustainable development in Non-Formal Education Development Center ; NFEDC in Laos Vientiane from 12th of February to 13th. This Conference was organized by cooperation between The Asia South Pacific Association for Basic and Adult Education; ASPBAE, Deutschen Volkshochschul-Verbandes; DVV International and non-formal education division of Laos ministry of Education.

In opening ceremony, vice curator of Ministry of Education and Sports Lytou Bouapao, the German ambassador to Laos Michael Grau, director of Asia-pacific Basic-Adult education Jose Guevara, secretary general Maria Khan and local supervisor of German Adult education association Hinzen Herivert participated. Presentations of lectures and debate session were given about lifelong education for sustainable development and non-formal education. And also non-formal education ministry presented about the result of visiting to Gwangmyeong city lifelong community center to benchmark.



Sharing many different stories through discussion



Case presentation of the educational support project

In the session of presenting educational supporting projects in many different countries, chairman of EWB, Ki-seok Kim and the team manager of EWB, Soo-jung Park introduced GAPA project in Burkina Faso. GAPA project started since 2010 and aims to support literacy education, technical and vocational skills development training and micro-credit to destitute and illiterate peasant women. Recently, GAPA project received UNESCO King Sejong Literacy Award and recognized the result in the field.

Soo-jung Park explained Burkina Faso's development supporting project through non-formal education in 3 stages. Support in beneficiary and community level, partner organization's project

officials and operators' level, and educational policies and system in government level. Effects of each stage were informed which is supplying necessary support and making poverty reduction through cooperation. Above this, case presentation about adult literacy education, school-civil society base climate change education, civic education and an entrepreneurship education were carried.



Participants of Non-formal Lifelong Learning for Sustainable Development Conference



Time to learn traditional culture

During the festival, there was time to enjoy traditional culture and food of Laos. Participants enjoyed time with learning traditional dancing.

2. Opening Ceremony of Honorary Consulate of Burkina Faso and the 8th Anniversary Celebration of Educators Without Borders

On May 15, the opening ceremony of Honorary Consulate of Burkina Faso to the Republic of Korea and the 8th anniversary celebration of EWB were held in Diplomatic Center, Seoul. Ki-seok Kim, the chairman of EWB, was awarded the Order of Chivalry in 2012 as his contribution to development of education in Burkina Faso was accredited. In 2014, the Burkina Faso government appointed Kim to the Honorary Consul of Burkina Faso. Unlike a career official from the home country, an honorary consul is appointed among the home country citizens residing in a recipient country or citizens of the recipient country.

Burkina Faso, a landlocked country in West Africa, means "Country for Sincere People". The Korean government and the Burkina Faso government established diplomatic relations in July, 1961. Since the establishment, Burkina Faso Ambassador to Japan has held the positions in 4 countries including Taiwan and Singapore besides South Korea. Thus, the opening of the honorary consulate of Burkina Faso in South Korea has a historic meaning which a consulate is established for the first time in 54 years from the establishment of diplomatic relations.

In this ceremony, François Oubida, the Burkina Faso Ambassador to Japan and South Korea, Yoon-joon Park, the head of Pyeongchang Winter Olympic International Department, Seung-pil Yu, the head of honorary consuls in South Korea, Hei-jung Chun, the president of Seoul Women's University, Hee-jin Yoon, the president of Darby Genetics, and Yong-rin Moon, the former Minister of Education had participated to celebrate.

Oubida gave a speech, "I sincerely congratulate the opening of Honorary Consulate of Burkina Faso in South Korea. I hope the Honorary Consul maintains a good relationship with the Consulate in Japan and cooperates on friendship and exchanges between two countries in various ways." After the greeting, Oubida delivered the signboard of the Honorary Consul of Burkina Faso in South Korea to Ki-seok Kim, the honorary consul.

Ki-seok Kim opened an inauguration speech, "I am glad the Consulate of Burkina Faso opens in South Korea." He continued, "Since Burkina Faso people are diligent and sincere, as their country name implies, I am sure they will eventually overcome the poverty. The mission of the Consulate is to support Burkina Faso developing beyond the poverty as South Korea has done."



Picture of Participants in the Ceremony



François Oubida, the Burkina Faso Ambassador to Japan and South Korea, giving a speech



Oubida delivering the signboard to Ki-seok Kim



Ki-seok Kim giving an inauguration speech

Yoon-joon Park and Seung-pil Yu's speeches followed, "I could not help minding no consulate office was available in South Korea even after 50 years of establishment of the diplomatic relation. I am sincerely glad the consulate office of Burkina Faso has opened in South Korea, and I expect the office would play various roles. Kim's special compassion and dedication to Burkina Faso has led him to be appointed as the Honorary Consul and the

opening of the consulate office." They wished further advancement and success.

The second part of the ceremony was the 8th anniversary celebration of establishment of EWB. Professor Hyang-kyu Lee, the moderator of the ceremony, showed pleasure toward the growth of EWB.

Hei-jung Chun and Hee-jin Yoon showed support for growth of EWB, "Congratulations on 8th anniversary of EWB. The advancement of EWB in such short period demonstrates advancement of education in South Korea. They share experiences of education South Korea has been through with other countries in difficult situations, and this cooperation is worth leaders' attention worldwide." Various domestic and international partner organizations which have worked together in Education Development Cooperation projects in Burkina Faso, Senegal, Kenya, Ethiopia, etc., since 2007, also sent video messages celebrating 8th anniversary of EWB.



Hei-jung Chun and Hee-jin Yoon giving congratulatory addresses on 8th anniversary of EWB



Yoon-joon Park and Seung-pil Yu giving congratulatory addresses on opening of the honorary consulate

Chun-ok Yeom, the president of Korea LANTING Society, delivered a signboard for EWB. Staffs who have been delegated in local project sites for EWB projects were introduced and appreciated. After the introduction, a luncheon was held and there was a celebrating performance by Sanou Emmanuel, a modern dancer from Burkina Faso who is working as an African dance trainer in South Korea. Visitors' congratulatory speeches such as Yong-rin Moon, the former Minister of Education, and Dong-sung Cho, the Honorary Consul of Finland, followed and the ceremony had ended.



Chun-ok Yeom and Young-sook Kim delivering a hand-made signboard to Ki-seok Kim



(From Left) Da-young Lee, Kwang-soon Baek, and Hye-jin Jung, staffs delegated to Burkina Faso, giving speeches



Burkina Faso dancers' performance for celebration



Yong-rin Moon and Dong-sung Cho wishing advancement of EWB

3. Participation in 2015 Global Lifelong Learning Forum

Gyeong-gi Do, Gyeong-gi Do Provincial Institute for Lifelong Learning (GILL), and Siheung City held 2015 Global Lifelong Learning Forum on 'Lifelong Learning, Sustainable and Practical Strategy' on June 18 to 19. Experts in various fields, scholars, and activists from Korea and six continents (Europe, China, USA, Australia, Burkina Faso, and Honduras) gathered in the conference and had conversations on development of lifelong learning through the time sharing lifelong learning practices and examples. Ki-seok Kim conducted a presentation on "Self-reliance through Capacity Building Education of Peasant Women in Burkina Faso" as an Africa session chair.



Ki-seok Kim announcing in Africa session

After announcement session of each continent, general cleanup and query times on each discussion session were followed and many questions and answers came and went.

The conference began with opening addresses from Sung Lee, President of GILL, and Yun-Sik Kim, Siheung Mayor, followed by welcome address from Soo-Young Park, president of Vice Governor 1 for Administration, and words of encouragement from Un-Sil Choi, professor of Ajou University. Raul Valdes, Senior Programme Specialist of UNESCO UIL Global Network of Learning Cities, delivered the keynote address and many people had graced the spot.



Many people participating in Global Lifelong Learning Forum



Ki-seok Kim participating in the general debate session

4. Participation in 2015 International Conference: Ending Female Genital Mutilation(FGM) Together

Ki-seok Kim, the chairman of EWB, and Shin-ae Kang, a coordinator of EWB, participated in 'International Conference: Ending Female Genital Mutilation(FGM) Together', which was held to eradicate FGM at Nottingham Trent University, Nottingham Conference Centre on September 3. The conference was hosted by Mojatu Foundation struggling for ending FGM, and held with the cooperation of British local government agencies, such as Nottingham Trent University Nottingham City Council, Nottingham Police, and National Health Service, and various international organizations.



Ki-seok Kim and Shin-ae Kang participating in 'International Conference: Ending Female Genital Mutilation (FGM) Together'

Dr. Comfort Momoh MBE, UK FGM National Coordinator and Dr. Phoebe Abe, GP and FGM Specialist began the conference with the keynote address with clear definition of FGM and subjects to systematic and professional support and protection for the survivors of the victims on FGM.

The workshop was conducted on various topics to remind of the importance of partnership of each social component beyond the primary support for the survivors of ending FGM movement, and there were 'Gender Equality and Women Empowerment', 'Training, Education and Research', 'Religion', 'Language, Culture and Art', 'Media', and 'Law' sectors. In particular, Dr. Koumba Boly, the former Minister of National Education and Literacy, Burkina Faso, argued that a database

based on the research of experts should be built and it should be included in national policy discussions carefully on the representative speech of 'Training, Education and Research' section prior to the workshop, and she emphasized the role of pre-education for the prevention and protection from FGM and described the results of Burkina Faso as an examples. She has previously cooperated with EWB on GAPA project.



Ki-seok Kim and Mohammed Saghi, Nottingham City Council



Ki-seok Kim and Jackie Morris, Nottingham Mayor(center), Dr. Koumba Boly(right)

As well as the important role of education, religious point of view, the role of men, the role of the media using the campaign aims to encourage public participation consciousness, and legal practices were discussed, and Ki-seok Kim introduced GAPA project while 'Training, Education and Research' workshop session. The project, aimed at self-reliance capacity building of peasant poverty illiterate women, was announced as an educational support example integrating literacy and vocational skill trainings and micro-credit. The project has won the UNESCO King Sejong Literacy Award, and also was discussed the positive possibility to combine the case with ending FGM movement in recognition of its achievements to the conference participants.



Ki-seok Kim announcing at a session of 'Training, Education and Research'

Ethiopian Hana Gibremedhen and Valenti Nkoyo of Kenya Masai were recalling the painful

memories and shared the reality and seriousness of FGM through real experiences with conference participants in FGM survivors' announcement provided in the middle of the conference. Most audience, hearing the tragic story in there, lowered their head and wiped away the tears.

Dr. Boly argued that every legitimacy and culture has its own worth, but such value cannot be found in FGM and FGM is nothing more and less than severe human rights abuses and violence against women and children, therefore it should not be mentioned as religious or cultural validity reasons nor socially accepted.



A survivor of FGM and Ki-seok, Kim discussing on ending FGM

FGM was localized problem to a few countries in Africa and Asia in the past, but, today, it has become a global problem due to the sharp increase in immigrants. EWB pledged to actively participate in FGM ending movement through this conference since the current situation, which potential victims of FGM are asylum in South Korea, cannot be overlooked.

5. Participation in '1st International Conference on Science, Technology, Innovation(STI) and Development'

The 1st International Conference on Science, Technology, Innovation(STI) and Development was held for 'Innovations for Shared Prosperity', hosted by Science and Technology Policy Institute (STEPI) and World Bank, at Sheraton Seoul D Cube City, Seoul on September 9-10.

This conference began with the opening address by Jong-guk Song, President of STEPI, followed by a welcome address by Joyce Msuya, Korea Office Director of World Bank, and congratulatory addresses by Kwang-kook Park, President of Korea Environment Institute, Milton Alcides Magana Herrera, Ambassador to the El Salvador Embassy in the Republic of Korea, and Emma Francoise Isumbingabo, Ambassador to the Rwanda Embassy in the Republic of Korea.



Joyce Msuya delivering a welcome address

Crispus Kiamba, a Professor of University of Nairobi, Kenya, and former Deputy Secretary of Education, Science and Technology, announced the keynote speech on 'Innovations for Shared Prosperity'. He said "innovation plays an important role in developing countries to achieve economic growth and escape from poverty," and emphasized the importance of innovation for the common prosperity once again saying, "Innovation should not be discussed only in the level of economic prosperity for advanced countries."

EWB participated this conference and delivered a case presentation of GAPA(Global Alliance of Poverty Alleviation) project progressed in Burkina Faso on 'Can an integration of literacy, technical skills development and micro-credit be a solution for poverty alleviation in Africa?'



Ki-seok Kim and Soo-jung Park delivering a case presentation

Then in the presenter discussion session, panelists assessed GAPA project positively like “the result, maintaining integrated model of GAPA project as long-term business more than 10 years, is considered to have a great significance by itself” and “it seems more meaningful not just providing an opportunity for income generation training by education, but providing a positive effect on individuals, families and local communities”, and showed great interest in the project.



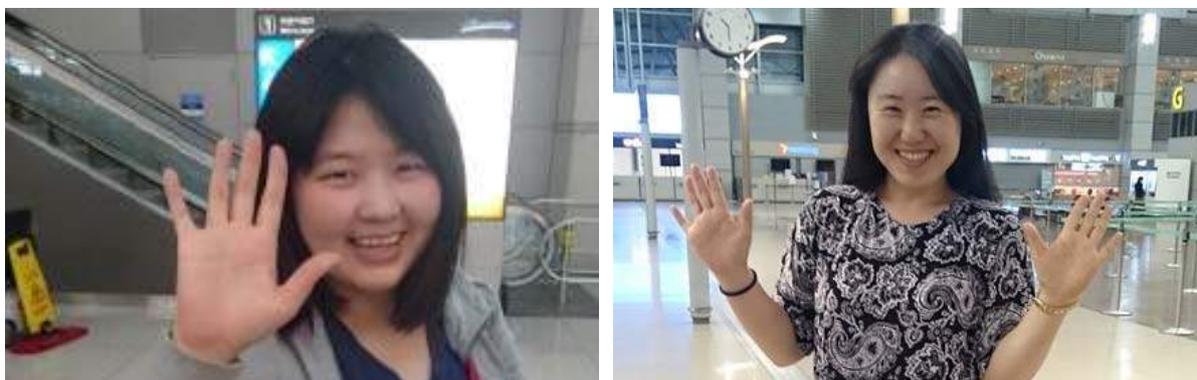
Participating the discussion session after announcement

This conference was a time for various experts and stakeholders to discuss the issues on innovation for the common prosperity, share examples of technological innovation for national development in developing countries, and seek their preferred model and support measures.

6. The Dispatch of EWB's Africa Team to Burkina Faso

Ju-yong Shin, Coordinator of EWB left to Burkina Faso on February 25. Before leaving, at dinner with EWB members she said "I thanked that I'm a member of EWB. I'm only far away geographically; we will work together regularly so I fill inadequacy with one mind 'Only I have to do well for 1 year'. And when I'm in Burkina Faso, I hope to be respected and to respect in Burkina Faso like I was respected in Korea with the think that I'm children."

Following that, Kwang-soon Baek, Coordinator of EWB left with half of thrill, half of fear pounding heart to Burkina Faso on July 12. She said "I'll do my best for Africa and for eradicate poverty expecting the new life in the new place."



Coordinator Ju-yong Shin(left) and Kwang-soon Baek(Right) who say hello brightly

We cheer for the coordinators who take the first step to Burkina Faso and expect the activities and news. The news of the coordinator will be uploaded through EWB's website (<http://www.ewb.or.kr/#!/c1py3>).

7. The experience in Canaan Farmers School

Coordinator Hee-sook You and Yeon-ji Kim participated in the reform of awareness course in Canaan Farmers School in Wonju from March 16 to 18. During these days, they learned about the history of the Canaan pioneer and the pioneer spirit through the Canaan education. Also they made a resolution to live for realize a goal, direction and meaning in life. They completed the education safely fixing the expression in mind 'the less your sweat, the more you drop tears, the more your sweat, the less you drop tears' with the useful lecture and the experience of farm.

[Review]

Grateful life

It has been together with EWB for 3 months. And I was in Canaan Farmers School from March 16 to 18, 3days. I had the expectation and the awkwardness about a group life which I do in a long time. Starting the training I put down what I have in the meantime and was able to attend in training. Through the training, it was time to know more and realize about what I think I'm already aware of. In the lecture of the filial duty of the principal, Bum-il Kim, I was sick at heart thinking of my parents. Every lecture was useful but the experience of farm was the best for me. It was pleasure to move the body instead of sitting, and I gave the present from the sweat. Gratitude note which I wrote every evening comes to mind. I thank for even small thing starting and finishing a day. And I thank for being a member of EWB and coming to this Canaan Farmers School. Finishing a daily wok and writing what I appreciate, there's not much I wouldn't' thank.



Coordinator Hee-sook You

I will advance with a dream, a conviction and gratitude by crying for a pioneer which I cried for every morning.

The true truth never changes

'The true truth never changes'. That is enlightenment which I found through two nights and three days when it processed by following footprints of the principal of Ilga, Yong-gi Kim who lived the life of pioneer for the country.

During the reform of awareness course, we cried the education slogan many times. We had to repeat always the education slogan like 'let's



Coordinator Yeon-ji Kim

learn until we know', 'let's devote ourselves to work', let's service in humility', 'do not eat to eat, but eat to work', and so on, when starting a day, eating and finishing a day. When I repeated first, I thought that it is useless for me and outdated slogan. But the day after in Canaan Farmers School, my first thought changed before one knows by following schedule which is arranged closely from 5 am to 10 pm.

'Work, Service, Sacrifice', 'Let's learn until we know, Let's devote ourselves to work, Let's service in humility' which is the ideals of education and the school motto of Canaan Farmers School and the others slogans are not necessary spirit in the period when the pioneer, Yong-gi Kim, serve the country but rather it's necessary spirit in our society today and I realized that is the true truth. The slogan which I shouted during two nights and three days keeps in mind and I will do my best to practice that!



A group photo of Canaan Farmers School

8. Finish a marathon for construction fund-raising of Ilga Canaan Center(ICC) in Burkina Faso

Team Manager Soo-jung Park finished a full-course marathon 42.195km for construction fund-raising of Ilga Canaan Center(ICC) in Burkina Faso. On March 15, Seoul International Marathon was held in the middle of Seoul city. Manager Soo-jung Park raised 4million won for construction fund-raising through finish a full-course marathon in 2014. This year also, she showed great passion after the overseas business trip.



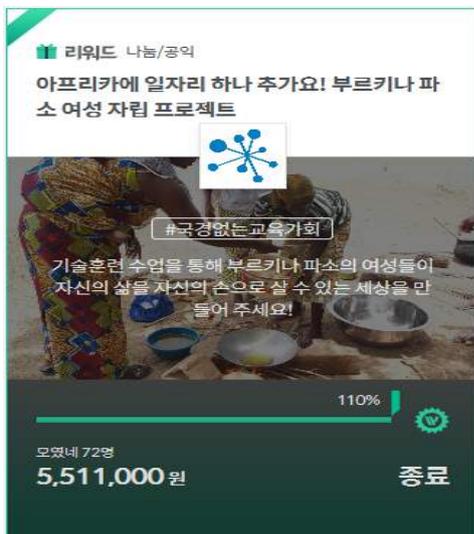
Manager Soo-jung Park who are running hard

9. Achieving goals of crowdfunding for women's self-reliance in Burkina Faso

Crowdfunding for women's self-reliance in Burkina Faso 'create a job in Burkina Faso: women's self-reliance project in Burkina Faso' which opened with 'International Day for the Eradication of Poverty' on October 17 met its fundraising goal 110% with the ardent support of many people. From October 17 to November 27, during this time, the money collected is 5,511,000 KRW which exceeded original goal 5,000,000 KRW. That will be used for expenses which offer skill training education so that let illiterate women in extreme poverty in Burkina Faso make their life with their hands.

A letter of appreciation was delivered with hand-made soap, dyed fabric, handcraft and costume of Burkina Faso for the participants in funding. And the balance after the purchase of reward products will be used for the cost of materials and the personnel expenses etc. of skill training education in 2016.

Other than crowdfunding, EWB will try to support women's self-reliance in Burkina Faso in various ways.



Achieving goals of crowdfunding project



Coordinators in Burkina Faso who choose reward products for the donators

IV. Introduction of EWB



Educators Without Borders (EWB)

Educators Without Borders (EWB) is a non-profit organization, established by Korean educators, whose aim is to cooperate with the international community to aid educational development in developing countries. We seek to consolidate various support activities for educational cooperation with developing countries.

Our main activities are summarized below.

- Projects for Educational Development in Developing Countries
- Research Activities for International Educational Cooperation
- Training for Future International Education Specialists and Activists

Support and Inquiry

1. Bank Account: Nong-Hyup 079-01-468104 / Account Name: EWB
2. Visit Our Website : <http://www.ewb.or.kr>
3. Donation and Others : Call +82-2-885-6422 or email to ewb@ewb.or.kr

Should you have any questions about sponsorship and donation, feel free to contact us.

